

# April Newsletter

Overbrook Attendance Center



Principal - Mrs. Lorle Bolt

**A message from our principal**

Dear Charger Families,

We will begin our third grade state assessments this month. We will also complete our Spring Fastbridge Assessment starting on April 22nd. This can be a stressful time for our students. Here are some tips to help ease their minds:

**Testing Schedule for Math:**

April 2nd and April 3rd (Mornings)

**Testing Schedule for English Language Arts:**

April 16th and April 17th (Mornings)



- Reassure your child that he or she does not have to answer all the questions correctly to pass. It is not expected that students answer every question correctly. There is always room for error. Knowing that they do not have to be perfect will help eliminate some of the stress that comes with testing.
- Tell your child to attempt to answer all of the questions and not to leave any blank. There is no penalty for guessing and students can get partial credit on the open-ended items. Teach them to eliminate ones that they know are wrong first because it gives them a higher chance of getting the correct answer if they are forced to guess.
- Remind your child that the test is important. It sounds simple, but most children will put forth their best effort when they know it is important to their parents.
- Ensure that your child gets a decent night's sleep and a good breakfast before taking the test. These are essential to how your child performs. You want them to be at their best. Failing to get a good night's rest or good breakfast can cause them to lose focus quickly.
- Make the morning of the test a pleasant one. Try to do extra things that make them laugh, smile and relax.
- Get your child to school on time the day of the test. Give yourself extra time to get to school that morning.
- Encourage your child to stay focused on the test, even if other students finish early. It is human nature to want to speed up when others around you are already finished. Teach your child to start strong, stay focused in the middle, and finish just as strong as you started.

**Upcoming Dates:**

April 1st: Spring Pictures - OAC Fundraiser Ends

April 2nd-3rd: 3rd Grade Math State Assessment

**April 5th: No School for Kindergarten Only due to Kindergarten Round-Up**

April 10th: 3rd Grade Field Trip

April 12th: 2nd Grade Wax Museum @ 2:00pm  
RSVP due for Donuts with a Grownup

April 16th-17th: 3rd Grade Reading State Assessment

April 17th: Site Council @ 6:00pm OAC Library

April 18th: 2nd Grade Music Concert @ 6:00pm & 3rd Grade Music Concert @ 7:00pm

- Students can arrive 15 minutes early to meet with teacher.
- Students are encouraged to dress nice with slacks or dresses (and shorts or tights underneath dresses for girls).
- Parents may pick their child up after the concert in the cafeteria.

April 19th: Talent Show Sign Up by this date

April 19th: Kindergarten Field Trip to Topeka Zoo & Discovery Center

**April 22: NO SCHOOL**

April 23rd-26nd: Talent Show Auditions

April 26th: Donuts with a Grownup @ 8:30am



## Kindergarten Parents: Mark your Calendars

K Parents Only: There will be no school for kindergarten students on April 5, 2024.

This allows the incoming preschoolers who will be kindergarten students in the 2024-2025 to experience kindergarten round-up! All other students (1st - 3rd) will have school that day as

regularly scheduled.

OVERBROOK  
ATTENDANCE CENTER

# Kindergarten Roundup

Please join us to come and visit the Kindergarten classrooms and meet the Kindergarten teachers.

**When: Friday, April 5, 2024**

**Who: Incoming students who will turn 5 on or before August 31, 2024.**

**Where: Overbrook Attendance Center  
202 West 7th Overbrook, KS 66524**

**Session 1: 8:30-10:05**

**Session 2: 10:30-12:05**

To register your child please call 1-800-836-9525  
Ext. 2

by Wednesday, April 3, 2024  
Session registration is first come, first serve  
and will close when they are full.



## Talent Show

Does your child have a talent they would like to share with their teachers and classmates? Please speak with them at home regarding talent show signups. We had a phenomenal turn out last year and would love to continue this tradition. Students will need to sign up by Friday, April 19th.



## JOIN OUR ANNUAL SHOW THURSDAY, MAY 9TH

SIGN UP BY: APRIL 19  
AUDITIONS: APRIL 23-26

Our schoolwide talent show will take place on May 9th during specials. Students can perform individually or as a group. Some ideas include a skit, comedy, cheer, dance, singing, instruments, etc.

2nd: 10:00am

3rd: 11:00am

1st: 12:35pm

K: 1:45pm



# TALENT SHOW



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### Grades 2-3 Only: Fastbridge Sabers Opt In

Parents of students in grades 2-3 please consider opting in for the Spring Sabers assessment for your child. This was offered at enrollment, but the state requires these responses to be gathered again in the Spring. This assessment allows your child to share how they feel about school, their friendships, academics, etc. We use this information to guide our counseling lessons at school.

<https://forms.gle/AGDvKGPVtAW3U8T48>

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### A note from our Specials Teachers



## SPECIALS AT OAC



### ANIMATED APRIL

**Art-** In April students will learn about perspective and focus on the color wheel.

**Explore-** Spring is such a fun time of year with several activities to keep everyone busy! Our number one priority will be to crown this year's March Mammal Madness Champion! Kindergarten will focus on problem-solving and be introduced to "coding" while first grade will expand on their problem-solving skills and try to fix "bugs" within their codes. Second grade will utilize technology to enhance their wax museum while Third grade will prep for State Assessments in an Explorations BootCamp.

**Music-** K-1 students will continue taking turns creating rhythms with sticks. 2nd graders are practicing with finger cymbals. 3rd graders are fingering several ukulele cords and practicing recorder notes. 2nd and 3rd grade concert time is April 18th at Santa Fe Highschool. 2nd grade performs at 6:00 (ready in library at 5:45). 3rd grade performs at 7:00 (ready in library at 6:45). All families are invited to explore the songs and music resources at MusicPlayOnline. Recorder songs, for example, can be accessed with the instrument tab at <https://musicplayonline.com/> and enter code s456512 See Below for the "I can" poster for what 2nd and 3rd graders are learning.

**P.E.-** In PE this month we will start getting ready for field day. We will be putting the skills the students have learned this year to the test through fun mini-games. They will vote on what games they enjoyed the most and want to have during field day this year. (P.S. Field day is on May 3rd this year. If you would like to volunteer scan the QR code or click the link to sign up.)

### CONTACTS

**Ashley Fawl:** [afischer@usd434.us](mailto:afischer@usd434.us)

**Stephanie Lynch:** [slynch@usd434.us](mailto:slynch@usd434.us)

**Sheri Moore:** [smoore@usd434.us](mailto:smoore@usd434.us)

**Stetsyn Roberts:** [sroberts@usd434.us](mailto:sroberts@usd434.us)

### EVERY CHARGER EVERY DAY

## Field Day Sign-Up

**Link:** <https://forms.gle/vot5PfHDRKkLCHY8>

QR Code

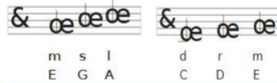


# WHAT WE LEARN IN GRADE 2 MUSIC

## Elements of Music: Pitch

*I can*

- show high, medium, low.
- show how melodies go up, down or same.
- sing, read and write songs that use these notes: m, s, l, and drm.



## Elements of Music: Timbre

*I can*

- use and identify speaking, whispering, calling, and singing voices; adult and children's voices.
- identify classroom instruments, body percussion.
- name and identify woodwind, brass, percussion, string families.



## Elements of Music: Expression

*I can identify and perform*

- pp p P F f ff
- adagio, moderato, allegro, presto, prestissimo
- smooth, separated
- I can talk about the mood of music and how expression helps the listener to know what it's about.

### Create

*I can improvise, create and play*

- rhythm patterns, melodies, new verses, and sound effects for stories and poems.

### Perform

*I can*

- sing, move, and play instruments.

*As an Audience I can*

- be a good listener.

## Elements of Music: Beat and Rhythm

*I can*

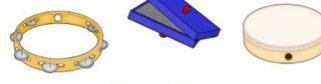
- move to show beats in groups of 2,3,4.
- tell when there's a beat or no beat.
- tell when sounds are held for more than one beat.
- read these rhythms:

q qr Q qTq  
h H w W

## Elements of Music: Form

*I can*

- show phrase form and tell if the phrases are the same or different.
- identify these forms: AB, ABA, rondo.



## Vocabulary

|                  |                |
|------------------|----------------|
| high/low         | woods          |
| loud/quiet       | metals         |
| fast/slow        | shakes/scrapes |
| smooth/separated | drums          |
| beat             | solo           |
| rhythm           | repeat         |

### Respond

*I can*

- tell or show with movement how music makes me feel.

### Connect

*I can*

- listen to music and sing songs and tell about the places they're from.

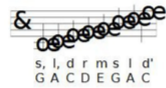
# WHAT WE LEARN IN GRADE 3 MUSIC

## Elements of Music: Pitch

I can

- sing, read and write these notes so, la, do re mi so la do'

C major So,La, Do Re Mi So La



## Elements of Music: Beat and Rhythm

I can

- read these rhythms:

q qr Q  
qTq h H w  
W qttt

## Elements of Music: Timbre

I can

- identify and classify classroom instruments by sight and sound.
- describe the families of instruments in the orchestra: woodwind, brass, strings, percussion.



## Elements of Music: Form

I can

- describe phrase form.
- define and use repeat signs, 1st and 2nd endings.
- describe ABA, AABA, rondo, theme and variations, verse chorus.



## Elements of Music: Expression

I can identify and perform

- pp p P F f ff
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

## Vocabulary

|              |                    |
|--------------|--------------------|
| beat, rhythm | rondo              |
| staff        | theme & variations |
| treble clef  | timbre             |
| solo         | time signature     |
| divisi       | tempo              |
| canon        | dynamics           |
| round        | form               |

## Create

I can improvise, create and play

- rhythm patterns, melodies, new verses, and sound effects for stories and poems.

## Perform

I can

- sing, move, and play instruments.

As an Audience I can

- describe and demonstrate good performance and concert etiquette.

## Respond

I can

- write about or show with movement how music makes me feel.

## Connect

I can

- listen to music and sing songs and tell about the places they're from.

THEMES & VARIATIONS  
**MUSICPLAY**



**Lorle Bolt**

Lorle is using Smore to create beautiful newsletters